

Universal Screener

Who administers?	Kindergarten screener is given by a group of teachers, Homeroom teachers
What are the universal screeners used?	BAS, DIBELS, enVisions EOY, DDM DIAL
When does this occur?	End of school year (enVisions EOY, BAS) Spring entering kindergarten (DIAL) Fall (DIBELS, BAS, DDM)
How is it documented?	Teacher's keep data (we are moving towards on shared Google sheet for MOY reporting)

Tier 1

How are students identified for tier 1?	Classroom teachers, Reading Specialists, and Taryn Marquez identify students who are struggling. Many teachers do tier 1 support in their classrooms. Some teachers present to the RTI team for tier 1 suggestions.
Who is responsible for tier 1 interventions?	Classroom teachers
Where do teachers find interventions?	We have a list of tier 1 interventions, some teachers use their own strategies. We have an online folder for each grade level and a "Resources" folder.
When do tier 1 meetings occur? Who attends? What is the process?	Once a teacher has filled out the online RTI paperwork, they are scheduled for an RTI meeting. RTI meetings take place bi-weekly.
How is this process documented?	On the Warren RTI Form .

Tier 2

How are students identified for tier 2?	Same as Tier 1.
Who is responsible for tier 2 interventions?	Classroom teachers, Reading Specialists, Taryn Marquez
When do tier 2 meetings occur? Who attends? What is the process?	Once a teacher has filled out the online RTI paperwork, they are scheduled for an RTI meeting. RTI meetings take place bi-weekly.
What needs to be reviewed at tier 2 meetings?	We review the goal and action steps for each goal to see if the goal was met, we need to continue or revise a goal and action steps.
How is this process documented?	On the Warren RTI Form .

Mindess School

RTI FLOW CHART

Universal Screener

Who administers?	Classroom teachers
What are the universal screeners used?	BAS, Envisions EOY, Envisions Benchmarks,
When does this occur?	BAS & Envisions EOY-Fall, Mid year, June of year
How is it documented?	Tracked in spreadsheets

Tier 1

How are students identified for tier 1?	Grade level teachers, during CPT, develop assessments that provide current data on student learning. Students are then assigned to targeted skill instruction in tiered support blocks.
Who is responsible for tier 1 interventions?	Classroom teachers across the grade level or program in the case of the Neighborhood.
Where do teachers find interventions?	Mostly developed within the team using program materials, additional programs such as Prodigy, RAZ Kids or other agreed upon resources.
When do tier 1 meetings occur? Who attends? What is the process?	CPT Meetings. Teacher requests RTI Initial form from guidance counselor. Referring teacher completes the form .
How is this process documented?	Meeting notes are added to the form during the meeting.

Tier 2

How are students identified for tier 2?	At 6-8 weeks, review meeting of Tier 1 interventions is held.
Who is responsible for tier 2 interventions?	Goals are reviewed as reported on form and attendee input.
When do tier 2 meetings occur? Who attends? What is the process?	This meeting is held with referring teacher, guidance counselor, Title 1, Reading Specialist, EL teacher, and others (speech, psych) as needed based on initial meeting and goals.
What needs to be reviewed at tier 2 meetings?	Goals created at initial meeting.
How is this process documented?	On the Mindess RTI form .

Universal Screener

Who administers?	Content area teachers notify grade level guidance counselor when academic concerns arise based off of test scores and academic progress.
What are the universal screeners used?	Academic progress is used to identify students that may benefit from RTI
When does this occur?	This can occur whenever a student is not making academic progress in a content area
How is it documented?	Teacher and grade level guidance counselor complete Initial RTI Referral Forms. RTI Packet

Tier 1

How are students identified for tier 1?	Students are identified through academic struggles in a specific content area.
Who is responsible for tier 1 interventions?	Classroom teachers are responsible for Tier 1 interventions
Where do teachers find interventions?	Interventions can be found in the AMS BCAP. Interventions may also be suggested by the RTI Team.
When do tier 1 meetings occur? Who attends? What is the process?	Tier 1 meetings occur once paperwork has been completed by the teacher/guidance counselor. The completed paperwork is then presented to the RTI team. Data on interventions is collected for a 6 week period. After 6 weeks a meeting is scheduled and data is analyzed to see effectiveness. The meeting is attended by the TRI team and referring teacher. If progress is being made then strategies continue and a BCAP is created for the student and placed in their file. If progress is not being made other Tier 1 strategies may be

	introduced or Tier 2 strategies may be put into place.
How is this process documented?	This process is documented in the RTI Referral Packet

Tier 2

How are students identified for tier 2?	Students that do not make progress through Tier 1 interventions.
Who is responsible for tier 2 interventions?	Tier 2 interventions may be delivered by specialists(Reading, Title1 Math), guidance, or content area teachers
When do tier 2 meetings occur? Who attends? What is the process?	Tier 2 meetings occur after it has been determined that Tier I interventions are not effective. Meetings are attended by the RTI team members and appropriate specialists and teachers.
What needs to be reviewed at tier 2 meetings?	The effectiveness of the interventions put into place are reviewed.
How is this process documented?	The process is documented in the RTI Referral packet.

High School

RTI FLOW CHART

Universal Screener

Who administers?	Classroom teacher reports to guidance counselor: RTI Process-High School
What are the universal	Initial Concern Form-Teacher

screeners used?	
When does this occur?	Anytime a teacher has a concern about a student, they can report to guidance.
How is it documented?	Emails/RTI Initial Concern form-teacher

Tier 1

How are students identified for tier 1?	By classroom teacher/guidance counselor/dean
Who is responsible for tier 1 interventions?	At team meeting with teachers, tier 1 interventions that should be used will be discussed. Student is also responsible. Guidance will follow up after 6 weeks to see what is working/not working.
Where do teachers find interventions?	In the RTI shared folder
When do tier 1 meetings occur? Who attends? What is the process?	Before or after school. Guidance counselor, teachers academic teacher, Dean (if available), school adjustment counselor (if applicable)
How is this process documented?	RTI Initial concern form-teacher. Guidance will follow up with team of teachers via email

Tier 2

How are students identified for tier 2?	At the end of 6 weeks of tier 1 interventions, guidance will get feedback from classroom teachers. If improvement is noted student is not brought to RTI meetings. If no
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	improvement or decline is observed by teachers the students name will be brought to the RTI team. Guidance will bring the following form completed- RTI Initial Meeting Form
Who is responsible for tier 2 interventions?	Depends on the intervention
When do tier 2 meetings occur? Who attends? What is the process?	Every A day during B block Guidance counselors, adjustment counselor, school psychologist, nurse, Ac. Foundation teacher, Deans
What needs to be reviewed at tier 2 meetings?	Students who after trying tier 1 supports need additional support. Students who are currently in Ac. foundations class and their progress
How is this process documented?	Initial meeting form Meeting notes which are shared in RTI folder